

Course Assessment – Part A: Your Plan

#344

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

NUR 90 – Nursing Assistant 1 – 1093002 – Hill/Bolton/Fisher – Fall 2018

Part A: Your Plan
[Directions](#)

Apply OSHA and client safety standards and use proper infection control methods in client care situations.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Provide appropriate interventions in a client or care setting emergency.

Outcome #3 *

Be prepared to take the Oregon Nursing Assistant Exam for certification.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

- Not Sure

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Skills check-off list: Return demonstration of proper hand hygiene, implementation of bleeding precautions and correct donning and doffing of PPE.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

BLS/AED American Heart Healthcare Certification completion

Outcome #3: Method to assess student understanding *

Completion of skills check off list, passing the mid-term and final exam with a 75% or better.

4. How will you know if you were successful in your efforts to teach this outcome?

100% pass on skills check off list in the lab setting and the clinical setting.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

100% pass on BLS/AED American Heart Healthcare Certification.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 100% pass on Skills check in the lab and clinical setting; 100% pass on the mid-term and final exam.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Was there enough lab time scheduled to practice your skills before entering the clinical setting?

Question #2 Did you feel the Lecture and Lab hours being split up was beneficial to you being able to attend the class?

Do you require the names of students who complete the course evaluation survey?
 (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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