Course Assessment– Part B: Your Results & Analysis #358

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NUR 90 – 1093002 – Carol Fisher/Mercedes Bolton – Fall 2018

Part B: Your Results
DIRECTIONS
1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

1) 100% of students (10/10) completed their skills check-off list.
2) 100% of students (10/10) passed their BLS/AED Healthcare Certificate
3) 100% of students (10/10) completed their skills check-off list, passed their mid-term and final with a 75% of better.

Outcome #1 *

Apply OSHA and client safety standards and use proper infection control methods in client care situations.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Provide appropriate interventions in a client or care setting emergency.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #3 *

Be prepared to take the Oregon Nursing Assistant Exam for certification.

% of students who successfully achieved the outcome (C or above) *

100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Allowing adequate time for the students to practice their lab skills and to have time in class to ask questions contributed to student success. I believe having the students take exams throughout the course also contributed to their success.

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4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Per the Student Evaluation form the students enjoyed the class and felt prepared for the class.

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5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes, the students did meet my expectations for successfully completing each outcome.

| 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? * | More lab time would benefit the students to be prepared for the Headmasters test. |

| 7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? | No resources would be required. The class schedule would just have to be changed. |

| 8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. * | N/A |

| 9. Describe how you explain information about course outcomes and their relevance to your students. | Unknown. |

| 10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"
and
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).
CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" | Students were allowed more time in lab to discuss freely how the class was going and if they had any questions that needed to be answered. If they needed more one on one time, this was provided after the end of class/lab. |

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