

Course Assessment – Part A: Your Plan

#340

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

NUR 210 – Nursing IV: Psychiatric & Colplex Acute Care – 1093006 – Harter/Saito – Fall 2018

Part A: Your Plan
[Directions](#)

As Provider of Care: Analyze assessment data and apply established standards of nursing care when developing nursing care plans for the psychiatric and complex acute care patient/client.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

As Communicator: Apply therapeutic communication techniques in delivering individualized patient care based on established standards.

Outcome #3 *

As Manager of Care: Deliver timely, prioritized, and organized nursing care for a patient load totaling an acuity level of 2–3 patients.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments: This course was last assessed in 2015–2016

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Nursing (RN)

Method of Assessment

Theory (Exams), skills (Check-offs P/F), simulation (Check-offs P/F), and clinical (PBO elements), Article summary, Community paper, and Patient Teaching Assignment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Theory (Exams), skills (Check-offs P/F), simulation (Check-offs P/F), and clinical (PBO elements), Article summary, Community paper, and Patient Teaching Assignment

Outcome #3: Method to assess student understanding *

Theory (Exams), skills (Check-offs P/F), simulation (Check-offs P/F), and clinical (PBO elements), Article summary, Community paper, and Patient Teaching Assignment

4. How will you know if you were successful in your efforts to teach this outcome?

75% of all students will pass Theory with a 75% or better on exams and assignments, 80% of the students will pass Skills and Simulation, and 80% of the students will successfully meet all PBO elements

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

75% of all students will pass Theory with a 75% or better on exams and assignments, 80% of the students will pass Skills and Simulation, and 80% of the students will successfully meet all PBO elements

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

75% of all students will pass Theory with a 75% or better on exams and assignments, 80% of the students will pass Skills and Simulation, and 80% of the students will successfully meet all PBO elements

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

Do you feel the parenteral Kaplan test provided a good assessment of your pharmacology knowledge?

Question #2

**Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)**

NO

Reminder, when completing Part B, instructors will be asked the following questions:

- 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication**
- 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving**

Created 11 Oct 2018 7:20:17 PM	
PUBLIC	