

# Course Assessment – Part A: Your Plan

#377

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [ggilliland@cgcc.edu](mailto:ggilliland@cgcc.edu).

NRS 233 – Pathophysiological Processes II – 1093646 – Stager/Saito – Winter 2019

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Access and interpret current, reliable information about selected pathophysiological processes, including: acid–base imbalances; neoplasia principles; and immune and autoimmune disorders; as well as the pathophysiology of the following: cardiac, gastrointestinal, renal and bladder, neurological, neuropsychologic, and reproductive body systems.

Outcome #1 \*

Outcome #2 \*

Select and interpret focused nursing assessments based on knowledge of clinical manifestations, developmental considerations, and potential complications of selected pathophysiological processes in patients across the lifespan.

Outcome #3 \*

Teach persons from diverse populations across the lifespan regarding selected pathophysiological processes.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

## Degree, Certificate, & Program Outcomes

- Associate of Applied Science:Nursing (OCNE)

Method of Assessment

Exam Scores  
Pathophysiology project (resource list)

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Exam Scores

Outcome #3: Method to assess student understanding \*

Pathophysiology project (brochure)

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will achieve the required overall 75% or greater on three summary and one final exam.

**Outcome #1: \***

75% of students will achieve 75% on the resource list for their pathophysiology brochure.

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

80% of students will achieve the required overall 75% or greater on three summary and one final exam.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

80% of students will achieve the required 75% or greater on their teaching brochure project.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

Please rate the effectiveness of the pathophysiology brochure in improving your ability to provide patient teaching on pathophysiologic processes.

**Question #2**

Please rate the impact of workbook assignments on your learning.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

NO

**Reminder, when completing Part B, instructors will be asked the following questions:**

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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