

# Course Assessment – Part A: Your Plan

#350

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

NRS 232 – Pathophysiological Processes I – 1093005 – Stager/Saito – Fall 2018

Part A: Your Plan  
[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Access current, reliable information about selected pathophysiological processes, including: cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors ;as well as the pathophysiology of the following: oxygen transport, blood vessels and blood pressure; and endocrine, respiratory and musculoskeletal systems.

Outcome #1 \*

Outcome #2 \*

1. Teach persons from diverse populations across the lifespan regarding selected pathophysiological processes.

Outcome #3 \*

1. Communicate effectively with other health professionals regarding selected pathophysiological processes.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

New course, no prior course outcomes.

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Nursing (RN)

Method of Assessment

Exam scores

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Pathophysiology project (video)

Outcome #3: Method to assess student understanding \*

Pathophysiology project (poster)

4. How will you know if you were successful in your efforts to teach this outcome?

75% of students will achieve the required overall 75% or greater on three summary and one final exam.

Outcome #1: \*

Outcome #2: How will you know if you were

75% of students will score 75% or greater on part II of their

successful in your efforts to teach this outcome? \*

pathophysiology project.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

75% of students will score 75% or greater on part I of their pathophysiology project.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Please rate the effectiveness of the video project in stimulating thinking around patient teaching regarding pathophysiologic topics.

Question #2

Please rate text book in effective coverage of course content.

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Columbia Gorge Community College

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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