Course Assessment - Part A: Your Plan

Your Email *	
Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541–506–6037 or ggilliland@cgcc.edu.	NRS 231 – Clinical Pharmacology II – 1094014 – Lorie Saito/Jennifer Stager – Spring 2019
Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	Teach persons, patients and/or family members, from diverse populations regarding safe and effective use of drugs and natural products.
Outcome #1 *	
Outcome #2 *	Identify appropriate nursing interventions to increase therapeutic benefits and reduce potential negative effects of drug therapy.
Outcome #3 *	Use current, reliable sources of information to access pertinent information about drugs and natural products.
Have you completed an assessment for this course prior to this term?	No
If yes, are you assessing different outcomes?	No
Comments:	
2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	Associate of Applied Science:Nursing (OCNE)
Method of Assessment	Medication Teaching Plan (Graded Project)
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	Medication Map Project (Graded Project)
Outcome #3: Method to assess student understanding *	Exam scores
4. How will you know if you were successful in your efforts to teach this outcome?	80% of students will receive 75% or greater on their Medication Teachin Plan project by the end of the term.
Outcome #1: *	

Outcome #2: How will you know if you were 80% of students will receive 75% or greater on their Medication Map

successful in your efforts to teach this summary and one final exam. outcome? *	2/2019	Wufoo · Entry Manager
successful in your efforts to teach this outcome?* 5. Instructor Questions: Create two course specific questions to be included on the student Course Evaluation. Question #1 Question #2 Please rate the effectiveness of the Medication Teaching plan in reinforcing patient education principles related to effective patient/family teaching about medications. NO Columbia Corge Community College instructors will be asked the following questions: will be asked the following questions: bescribe anything you did to assist the instructors will be asked the following question: Instructors will be asked the following question: Describe anything you did to assist the instructors will be asked the following question: CLOP: 1. CLOPH - Communication - "Sources and Evidence" and/or "Organization and Presentation" S. CLOPE - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" S. CLOPE - Critical Thinking/Problem Solving - "Student Sources and seek out answers to these questions") Evertifies about the cultures and seek out answers to these questions"		Project by the end of the term.
specific questions to be included on the Student Course Evaluation. Question #1 in theory. Question #2 Please rate the effectiveness of the Medication Teaching plan in reinforcing patient education principles related to effective patient/family teaching about medications. Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication – "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") Created 1 May 2019 1:0:32 PM	successful in your efforts to teach this	80% of students will achieve the required overall 75% or greater on three summary and one final exam.
reinforcing patient education principles related to effective patient/family teaching about medications. Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication – "Sources and Evidence" and/or "Organization and Presentation" 3. CLO#4 - Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to thes questions") Created 1 May 2019 1:10:32 PM	specific questions to be included on the Student Course Evaluation.	5. Please rate the Medication Map Project in reinforcing content learned in theory.
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	1 May 2019	