

# Course Assessment – Part A: Your Plan

#379

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NRS 230 – Clinical Pharmacology I – 1093645 – Stager/Saito – Winter 2019

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Use current, reliable sources of information to access pertinent information about drugs and natural products.

Outcome #1 \*

Outcome #2 \*

3. Teach patients, family members, and others from diverse populations across the lifespan regarding safe and effective use of drugs and natural products.

Outcome #3 \*

4. Identify appropriate nursing interventions to increase therapeutic benefits and reduce potential negative effects of drug therapy.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

## Degree, Certificate, & Program Outcomes

- Associate of Applied Science:Nursing (OCNE)

Method of Assessment

Exam and quiz scores

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Autobiography of a Drug project Part 1

Outcome #3: Method to assess student understanding \*

Autobiography of a Drug project Part 2

4. How will you know if you were successful in your efforts to teach this outcome?

75% of students will achieve the required overall 75% or greater on two summary and one cumulative final exam.

Outcome #1: \*

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

75% of students will score 75% or greater on part 1 of their Autobiography of a Drug project.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

75% of students will score 75% or greater on part 2 of their Autobiography of a Drug project.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1**

Please rate the effectiveness of the drug autobiography project in stimulating thinking around patient teaching regarding medications.

**Question #2**

Please rate text book in effective coverage of course content.

**Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)**

NO

**Reminder, when completing Part B, instructors will be asked the following questions:**

**Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):**

- 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"**
- 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"**
- 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")**

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