

# Course Assessment – Part A: Your Plan

#378

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NRS 111 – Foundations of Nursing in Chronic Illness I – Stager/Saito – Winter 2019

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Use therapeutic communication skills in the development of therapeutic relationships with patients and families.

Outcome #1 \*

Outcome #2 \*

Conduct a health assessment that is patient- and family-centered and both developmentally and culturally appropriate, interpret, and use the resulting health data.

Outcome #3 \*

Apply ANA Code of Ethics and nursing values in the care of persons with a chronic illness or disability.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • Associate of Applied Science:Nursing (OCNE)  
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Clinical Competency Based Outcome, competencies 7 and 8  
 Assisted Living Facility Resident Experience learning activity

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Clinical Competency Based Outcome, competency 9  
 Body Assessment CBLA (competency based learning activity)

Outcome #3: Method to assess student understanding \*

Clinical Competency Based Outcome, competencies 1, 8, and 9.

4. How will you know if you were successful in your efforts to teach this outcome? 75 % of students will receive 3 or 4 (meeting or exceeding competency) on competencies 7 and 8, or if a score falls below a 3, is meeting or exceed the competency by the end of the term.

Outcome #1: \*

75% of students will complete satisfactorily the Assisted Living Facility Resident Experience learning activity

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

75 % of students will receive a 3 or 4 (meeting or exceeding competency) on competency 9, or if the score falls below a 3, is meeting or exceed the competency by the end of the term.  
75% of students will complete satisfactorily the Body Assessment CBLA (Competency based learning activity).

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

75 % of students will receive 3 or 4 (meeting or exceeding competency) on competencies 1, 8, and 9, or if a score falls below a 3, is meeting or exceeding the competency by the end of the term.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

Please rate effectiveness of the dementia and delirium project in increasing your confidence in caring for patients and family with dementia.

**Question #2**

Please rate text book (Lewis) in effective coverage of course content.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

NO

**Reminder, when completing Part B, instructors will be asked the following questions:  
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):**  
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"  
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"  
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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