

Course Assessment – Part A: Your Plan

#349

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

NRS 110 – Foundations of Nursing – Health Promotion – 1093004 – Stager/Saito – Fall 2018

Part A: Your Plan
[Directions](#)

1. Design and evaluate a health behavior change for self and for a selected patient using relevant evidence and family/cultural data.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

1. Recognize the importance and relevance of reflection on clinical experiences and on competencies and its influence on personal and professional behavior.

Outcome #3 *

1. Demonstrate safe and competent practice of the fundamentals of nursing care, and adherence to patient dignity, safety of patient, self and others, asepsis, and infection prevention with each patient encounter.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

New course, no previous outcomes

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Nursing (RN)

Method of Assessment

Self-Assessment of Health and Health Promotion Plan Project

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Competency-Based Outcome #2 in the clinical setting

Outcome #3: Method to assess student understanding *

Competency-Based Outcome #9 in the clinical setting.
 Skills lab performance

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students achieve a 75% or greater on their two-part Self-Assessment of Health and Health Promotion Plan Project.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

80% of students meet or exceed the expected level on competency based outcome 2 in the clinical setting as evaluated by the clinical instructor with input from the student.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

80% of students meet or exceed the expected level on competency based outcome 9 in the clinical setting as evaluated by the clinical instructor with input from the student.

80% of students will receive a pass in skills lab.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Please rate the effectiveness of the following clinical projects in facilitating learning professional and health assessment/promotion skills and attitudes: (a) Head Start; (b) Well Elder; (c) Cultural Assessment Learning Experience.

Question #2

Please rate the effectiveness of the following in facilitating learning professional and nursing process (assessment, diagnosis, plan, and evaluation) skills: (a) facility clinical (long-term care), and (b) skills lab.

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Columbia Gorge Community College

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 26 Oct 2018 12:24:20 PM	
PUBLIC	