

Course Assessment– Part B: Your Results & Analysis

#317

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. MTH 243 – 1092869 – Abel Wolman – Summer 2018

Part B: Your Results

Achievement data was gathered through problem sets.

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1

*

Identify concepts and techniques from descriptive and inferential statistics and real-world applications of the same.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #2 *

Use concepts and techniques from descriptive and inferential statistics to describe, model, and analyze real-world problems.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #3 *

Critique the application of probability and statistics to real-world problems and effectively communicate these ideas in written and verbal form.

% of students who successfully achieved the outcome (C or above) *

100

ANALYSIS

Class attendance and participation contributed to student success.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

NA (no student evaluations submitted).

5. Did student achievement of outcomes meet your expectations for successfully

NA

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Rearranging course content emphases and content presentation order may be warranted.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Time.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

Clarification of problem statements and R scripts improved student comprehension of immediate tasks and broader concepts.

9. Describe how you have shared information about course outcomes with your students.

Through problem set content and in class interactions.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Created 5 Oct 2018 12:48:47 PM	
PUBLIC	