

Course Assessment – Part A: Your Plan

#303

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

MTH 243 Statistics I – 1092869 – Abel Wolman – Summer 2018

Part A: Your Plan
[Directions](#)

Identify concepts and techniques from descriptive and inferential statistics and real-world applications of the same.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use concepts and techniques from descriptive and inferential statistics to describe, model, and analyze real-world problems.

Outcome #3 *

Critique the application of probability and statistics to real-world problems and effectively communicate these ideas in written and verbal form.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

Assessing same outcomes as in 2016 course assessment.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer
- Associate of Science Oregon Transfer – Business
- Associate of Science
- Associate of General Studies

Method of Assessment

Problem sets and class discussion.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Problem sets and class discussion.

Outcome #3: Method to assess student understanding *

Problem sets and class discussion.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of students will complete the course with a grade of B or higher.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 70% of students will complete the course with a grade of B or higher.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 70% of students will complete the course with a grade of B or higher.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Did this course increase your awareness of the relevance, impact, and controvercies surrounding the application of statistics in society?

Question #2 Did using the R programming language add value to the course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 29 Jun 2018 12:21:08 PM	
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