

Course Assessment– Part B: Your Results & Analysis

#356

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. MP 140 – 1092998 – Mimi Pentz – Fall 2018

Part B: Your Results see below

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1 *	Apply laws of HIPAA and informed consent when working with medical records.
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% of students who successfully achieved the outcome (C or above) *	100
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Outcome #2 *	Understand the nuances of professional liability and medical malpractice.
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% of students who successfully achieved the outcome (C or above) *	89
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Outcome #3 *	Have an awareness of health care policy with regard to death & dying, genetics, and health care trends.
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% of students who successfully achieved the outcome (C or above) *	100
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ANALYSIS	According to the student's evaluations they did not find the in-class/group assignments to be helpful. However feedback regarding the new "fill in" lecture handouts was positive.
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3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	Outcome#1– average improvement: 2 pt Outcome#2– average improvement: 1 pts Outcome#3– average improvement: 2 pt
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5. Did student achievement of outcomes meet your expectations for successfully	yes
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teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

MP150 is another class that could potentially be offered online since students did not seem to feel the actual In-class/group assignments were not beneficial

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

just time

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

textbook and lectures were updated. This seemed to assist in improving comprehension

9. Describe how you explain information about course outcomes and their relevance to your students.

First day of term and prior to each lecture we discuss the outcomes and how they are beneficial to students, MAs, and in general.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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