

Course Assessment– Part B: Your Results & Analysis

#391

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MP 111 – Medical Terminology – 1093642 – Joyce Burkhart – Spring 2019

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions.

Tests: 81.8% average test score

Quizzes: 76% average quiz outcome over the term

Outcome #1

*

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions.

% of students who successfully achieved the outcome (C or above) *

78.9%

Outcome #2 *

Apply medical terminology of disease processes and body systems to medical situations.

% of students who successfully achieved the outcome (C or above) *

78.9

Outcome #3 *

Communicate with health care professionals utilizing proper medical terminology.

% of students who successfully achieved the outcome (C or above) *

76.7%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Many students don't do the work. This is catastrophic for their overall grade. I don't know how to reach them. I send a weekly post out with reminders of due dates, etc. I offer extra credit. I'm not certain the students read my weekly reminders.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

The students reported great gains in understanding of medical terms. I would prefer to see more A's and B's, and fewer F's handed out.

5. Did student achievement of outcomes meet your expectations for successfully

I feel the student outcomes could be better.

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I'm working with the task force that is addressing Incompletes. I'm hoping that I glean examples that will improve student outcomes for all students in my course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None that I can see right now.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

No adjustments have been made over the last couple of terms.

9. Describe how you explain information about course outcomes and their relevance to your students.

My Syllabus is long and informative. Additionally, I feel that communication is essential to success. My weekly forum announcements are explanatory.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

#1: Weekly forum announcements

#2: The scoring rubrics focus on critical thinking

#4: The Graded Paper #3 now focuses on culture outside of a student's own culture for awareness. This was my first term adding this to the paper. I am changing the language for clarification going forward.

Created
30 Jun 2019
8:35:37 AM

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