

Course Assessment – Part A: Your Plan

#374

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MP 111 – Medical Terminology – 1093642 – Joyce Burkhart – Spring 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions.

Outcome #1 *

Outcome #2 *

Apply medical terminology of disease processes and body systems to medical situations.

Outcome #3 *

Communicate with health care professionals utilizing proper medical terminology.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

I have 5 outcomes I assess each term.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL AND TRANSFER DEGREES
- Medical Office Professional Career Pathway Certificate
- Office Assistant Career Pathway Certificate
- HEALTH OCCUPATIONS
- Associate of Applied Science:Nursing (OCNE)
- Associate of Applied Science – Nursing (Traditional)
- Medical Assisting Certificate

Method of Assessment

Quizzes and tests

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Quizzes, tests, and written papers

Outcome #3: Method to assess student understanding *

Written paper

4. How will you know if you were successful in your efforts to teach this outcome? 50% or more of participating learners will earn scores of a "C" or better.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 50% or more of participating learners will receive scores of a "C" or higher, according to the scoring rubric and the scores of quizzes and tests.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 50% or higher of participating learners will receive a score of a "C" or higher on Graded Paper #3 according to the scoring rubric.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Did you participate in the optional live chat sessions with your instructor?

Question #2 If you did not participate, what was the primary reason?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

Created 1 Feb 2019 9:32:54 AM	
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