

# Course Assessment– Part B: Your Results & Analysis

#368

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MA 131 – Pathophysiology for the Medical Assistant – 1093640 – Terry Emmons – Winter 2019

## Part B: Your Results

method of assessment: Answers to weekly exam questions

### DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

#### Outcome #1

\*

Apply understanding of common disease states according to etiology or type of diseases, and identify the primary system or organ affected.

% of students who successfully achieved the outcome (C or above) \*

88

#### Outcome #2 \*

Understand the interrelationship of normal organ systems and how disease states can alter the normal body function associated with the organ system.

% of students who successfully achieved the outcome (C or above) \*

88

#### Outcome #3 \*

Understand the correlation of laboratory test results and diagnostic procedures with abnormal physiology and common disease states

% of students who successfully achieved the outcome (C or above) \*

88

### ANALYSIS

3. What contributed to student success and/or lack of success? \*

Students were given handouts to fill in and follow along with, instructor asked questions to involve students in lecture, gave students a review to study before the test make up tests of the first three tests were allowed due to an abnormal low score

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

of the 3 surveys received all students felt their knowledge level did improve, however minimally. One student stuck out as have difficulty understanding materials and following lectures

5. Did student achievement of outcomes

yes

meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *	Reviewing class material and considering an updated text, potential for moving to an online platform for more flexibility for students time as well as giving the the chance to review lectures as many times as they need.
7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?	possibly new textbook as well as time to change format of class
8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *	n/a Instructor for this course has retired
9. Describe how you explain information about course outcomes and their relevance to your students.	Instructor review during orientation and beginning of each chapter as part of lecture
10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"	n/a

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