

Course Assessment – Part A: Your Plan

#376

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

MA 131 – Pathophysiology for the Medical Assistant – 1093640 – Terry Emmons – Winter 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Apply understanding of common disease states according to etiology or type of diseases, and identify the primary system or organ affected.

Outcome #1 *

Outcome #2 *

2. Understand the interrelationship of normal organ systems and how disease states can alter the normal body function associated with the organ system.

Outcome #3 *

5. Understand the correlation of laboratory test results and diagnostic procedures with abnormal physiology and common disease states

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Two the same, one different.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Medical Assisting Certificate

Method of Assessment

Answers to weekly exam questions.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Answers to weekly exam questions.

Outcome #3: Method to assess student understanding *

Answers to weekly exam questions.

4. How will you know if you were successful in your efforts to teach this outcome?

100% of students will get a 70% or higher as an average on weekly exams.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

100% of students will get a 70% or higher as an average on weekly exams.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

100% of students will get a 70% or higher as an average on weekly exams.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

Is there any additional help the instructor can give to make the content easier to understand?

Question #2

Do you feel the exam questions adequately covered the material for each chapter?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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