

Course Assessment– Part B: Your Results & Analysis

#355

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. MA 118 – 1092997 – Mimi Pentz – Fall 2018

Part B: Your Results see below

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1 *	Perform the tasks associated with the patient registration document, the reports generated by this document and HIPAA guidelines with regard to medical information.
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% of students who successfully achieved the outcome (C or above) *	12
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Outcome #2 *	Perform computerized procedures that are necessary to quickly check patients into the medical office emphasizing appointments, insurance verification and payment processing.
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% of students who successfully achieved the outcome (C or above) *	45
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Outcome #3 *	Generate medical records releases and other documents necessary for communicating between the medical office and other related entities.
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% of students who successfully achieved the outcome (C or above) *	0
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ANALYSIS	There was a switch in instructors 2 weeks into the term.
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3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	Outcome#1 – average improvement: 1 pt Outcome#2 – average improvement: 2 pts Outcome#3 – average improvement: 1 pt
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5. Did student achievement of outcomes	No
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meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

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| 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? * | curriculum needs updating. as well as method of assessment for this class. |
| 7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? | n/a |
| 8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. * | these changes were already in the works and new EHR and textbooks approved |
| 9. Describe how you explain information about course outcomes and their relevance to your students. | First day of term and prior to each lecture we discuss the outcomes and how the are beneficial to students, MAs, and in general. |
| 10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).
CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" | no updates were made this year |

Created
1 Feb 2019
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