

Course Assessment– Part B: Your Results & Analysis

#354

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. MA 117 – 1092996 – Mimi Pentz – Fall 2018

Part B: Your Results see below

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1 *	Perform procedures that are necessary to quickly check patients into the medical office emphasizing appointments, insurance verification and payment processing.
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% of students who successfully achieved the outcome (C or above) *	67
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Outcome #2 *	Compose and respond to written communication from businesses and patients.
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% of students who successfully achieved the outcome (C or above) *	100
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Outcome #3 *	Perform the procedures for screening incoming telephone calls and taking messages.
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% of students who successfully achieved the outcome (C or above) *	100
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ANALYSIS	Outcome 1: There was a great deal of confusion regarding the homework assignment that can easily be improved by doing a few examples in class before hand
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3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	Outcome #1: average increase: 2pts Outcome #2: average increase: 2pts Outcome #3: average increase: 2pts
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5. Did student achievement of outcomes meet your expectations for successfully	not for outcome #1
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teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Outcome 1: There was a great deal of confusion regarding the homework assignment that can easily be improved by doing a few examples in class before hand

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

n/a

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

n/a

9. Describe how you explain information about course outcomes and their relevance to your students.

the objectives are reviewed on day 1 as well as briefly at the beginning of each lecture

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

no changes were made

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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