

# Course Assessment– Part B: Your Results & Analysis

#353

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. MA 112 – 1092995 – Mimi Pentz – Fall 2018

Part B: Your Results see below

## DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

Outcome #1 *	Participate in a professional organization which defines ethics and provides education opportunities.
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% of students who successfully achieved the outcome (C or above) *	88
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Outcome #2 *	Use goal setting in both the personal and professional setting.
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% of students who successfully achieved the outcome (C or above) *	100
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Outcome #3 *	Apply professionalism in the delivery of health care
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% of students who successfully achieved the outcome (C or above) *	100
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ANALYSIS	Motivation of extra credit for attending AAMA chapter meetings has increased the amount that attend.
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3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	Outcome 1 average understanding/ ability improvement: 2 pts Outcome 2 average understanding/ ability improvement: 3pts Outcome 3 average understanding/ ability improvement: 3pts
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5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	yes
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6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

At this time no changes are indicated by the above analysis.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

n/a

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

n/a

9. Describe how you explain information about course outcomes and their relevance to your students.

Outcomes and their importance are discussed at the beginning of each lecture with examples of how they're useful in everyday life, as an MA, and as a student.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

no changes were made.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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