# Course Assessment – Part A: Your Plan                    #353

**Your Email** *

| Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing | LIB 101 – Library Research and Information Retrieval Strategies – 1092982 – John Schoppert – Fall 2018 |
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| Part A: Your Plan<br>**Directions** | Access relevant information effectively and efficiently |
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1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

| **Outcome #1** * | |
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| **Outcome #2** * | Evaluate information and its source critically |
| **Outcome #3** * | Understand many of the economic, legal, and social issues surrounding the use of information |
| Have you completed an assessment for this course prior to this term? | Yes |
| If yes, are you assessing different outcomes? | Yes |
| Comments: | |

| 2. To which degree(s) or certificate(s) does your course map?<br>**Degree, Certificate, & Program Outcomes** | • TRANSFER AND GENERAL DEGREES |
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| Method of Assessment<br><br>3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)<br><br>Outcome #1: Method to assess student understanding * | The students are asked to submit several mini-bibliographies covering the same topic over several mediums (scholarly articles, web resources, e/books, etc.). As the mini-bibliographies build up over time, the students learn how to better access information across the mediums in an effective and efficient manner. |
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| Outcome #2: Method to assess student understanding * | Week 6 has an assignment entitled Evaluate a site in which we ask students to utilize the techniques we talk about in class to investigate and engage in Lateral Reading to evaluate several website's legitimacy. Additionally, the students are tasked with evaluating and critically examining the sources they wish to use in their mini bibliographies. |
| Outcome #3: Method to assess student understanding * | Students have four discussion posts over six weeks in which we incorporate major themes like plagiarism, the information life cycle, publishing, scholarship as conversation, privacy, security & censorship. |
| 4. How will you know if you were successful in your efforts to teach this outcome? | The final annotated bibliography is worth 80 points. Should the student's final annotated bibliography earn at least 64 points, they have |

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| Outcome #1: * | achieved mastery of the outcome. If 80% or more of the class earn mastery then this outcome is counted as successful. |
| Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * | The Evaluate a Site assignment is a small piece of the graded evaluation that goes on but is representative. The assignment is worth 20 points. Should the student's assignment earn at least 16 points, they have achieved mastery of the outcome. If 80% or more of the class earn mastery then this outcome is counted as successful. |
| Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * | The discussion forums for weeks 3, 4, 5, & 6 covered many of the topics that pertain to this outcome. Should the student's discussion posts earn at least 8 points, they have achieved mastery of the outcome. If 80% or more of the class earn mastery then this outcome is counted as successful. |
| 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 | Please describe one Ah–HA! moment you had in this class, and how it came about. [Was it brought about by the readings? Discussion with other students? Lecture? Comments by your instructors? Personal reflection?] |
| Question #2 | Do you think the class was paced well? (likert scale) definitely not probably not Neither agree nor disagree probably yes definitely yes |
| Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) | NO |
| Reminder, when completing Part B, instructors will be asked the following questions: 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving | |

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