

Course Assessment– Part B: Your Results & Analysis

#319

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

HST 201 – 1092864 – Stephen Shwiff – Summer 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Data included exam, paper and discussion board assignments related to each individual outcome.

Outcome #1

*

Articulate an understanding of key events in the history of early and colonial United States and use critical thinking in order to evaluate historical changes and their impact on current U.S. society.

% of students who successfully achieved the outcome (C or above) * 85

Outcome #2 *

Identify culturally grounded assumptions which have influenced the perceptions and behaviors of people in the past in order to assess how culture continues to affect human behavior

% of students who successfully achieved the outcome (C or above) * 85

Outcome #3 *

Communicate effectively using historical analysis.

% of students who successfully achieved the outcome (C or above) * 85

ANALYSIS

3. What contributed to student success and/or lack of success? *

Students who participated in the discussion boards and assignments succeeded in meeting the outcomes. The students who rarely or never participated in the course did not successfully achieve the outcomes of the course.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

No student responded to the survey.

5. Did student achievement of outcomes meet your expectations for successfully

Yes

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I want to work on student retention, perhaps with optional synchronous sessions using Zoom. Perhaps Learning groups would encourage the students who don't take an active role in the class to participate.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

Earlier required involvement in the discussion boards and in the course seems to help with retention and participation.

9. Describe how you have shared information about course outcomes with your students.

Descriptions in the syllabus and each module with links to assignments. Course outcomes are specified with the weekly information.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Created 27 Oct 2018 9:20:15 AM	
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