

# Course Assessment – Part A: Your Plan

#307

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

HST 201 History of the United States to 1840 – 1092864 – Stephen Shwiff – Summer 2018

Part A: Your Plan  
[Directions](#)

Articulate an understanding of key events in the history of early and colonial United States and use critical thinking in order to evaluate historical changes and their impact on current U.S. society.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Identify culturally grounded assumptions which have influenced the perceptions and behaviors of people in the past in order to assess how culture continues to affect human behavior

Outcome #3 \*

Communicate effectively using historical analysis.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

- TRANSFER AND GENERAL DEGREES

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Final Exam question 4

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Exam 2, questions 2 and 3

Outcome #3: Method to assess student understanding \*

Research paper

4. How will you know if you were successful in your efforts to teach this outcome?

If 80% or more of students achieve a C or better and 60% receive a B or better on the assignment.

Outcome #1: \*

Outcome #2: How will you know if you were

If 80% or more of students achieve a C or better and 60% receive a B or

successful in your efforts to teach this outcome? \*

better on the assignment.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

If 80% or more of students achieve a C or better and 60% receive a B or better on the assignment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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