Course Assessment– Part B: Your Results & Analysis   #390

Your Email *	
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541–506–6037 or ggilliland@cgcc.edu.	HST 103 – Western Civilization: Modern Europe – 1093989 – John Copp – Spring 2019
Part B: Your Results **DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *	69%, 69%, 62%
Outcome #1 *	Articulate an understanding of key events in the nineteenth and twentieth-century history of Europe.
% of students who successfully achieved the outcome (C or above) *	69%
Outcome #2 *	Critically evaluate historical changes and their impact on western civilization.
% of students who successfully achieved the outcome (C or above) *	69%
Outcome #3 *	Communicate effectively using historical analysis.
% of students who successfully achieved the outcome (C or above) *	62%
ANALYSIS 3. What contributed to student success and/or lack of success? *	An unusually large number of student missed deadlines for assignments despite reminders and clear postings of the dates in multiple places in the course.
4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	unknown
5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	No

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I made adjustments in term in Discussion. The course enrollment was small so I cut back on the number of questions I asked in Discussion to lessen their load there since there is only so much that each student can reasonably be asked to do. Ultimately, though this particular class appears to be an exception since these course usually

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7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

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8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I go through so many of these and make so many tweaks to my courses that I honestly have no idea which ones have been added since the last review. This course and my other online courses get the same updates since the basic design and approach is the same. The most recent additions include requirements for access to move forward in the course like having to read the syllabus before they can access anything else in the course as well as updated advice for Discussion success.

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9. Describe how you explain information about course outcomes and their relevance to your students.

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10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"
and
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).
CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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