

Course Assessment– Part B: Your Results & Analysis

#332

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. HPE 295 – 1092981 – Andrew Hughes – Fall 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

During Fall Term 2018 I collected data from the 52 students that were in the two sections of HPE 295. Of those 52: 44 completed the course with a "C" or higher(28 A's, 9 B's, and 7 C's); Four students earned D's and four students earned F's.

Outcome #1

*

Apply behavior change theories to assess and self reflect on health and fitness status.

Students were required to submit a self reflection paper that required a self-evaluation and a plan of action. 88% of students (44/52) submitted papers and of those 100% scored 70% or better.

% of students who successfully achieved the outcome (C or above) *

88%

Outcome #2 *

Apply and evaluate wellness concepts that promote health and fitness

% of students who successfully achieved the outcome (C or above) *

88%

Outcome #3 *

Explore activity options to maintain and/or improve lifelong health and fitness

% of students who successfully achieved the outcome (C or above) *

88%

ANALYSIS

Clear expectations and regular communication on assignments and projects.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

I believe most students have a basic understanding of the topics in my course, however, I do believe the textbook and materials I have chosen help students gain a deeper understanding and appreciation for the subject.

5. Did student achievement of outcomes

Yes

meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I would like to find an OER textbook for the course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I have allowed students to have more extra credit opportunities. Unfortunately very few students elect to do these. I have also removed some assignments from the course to lessen students load.

9. Describe how you explain information about course outcomes and their relevance to your students.

Each week there is posted an overview and objectives .

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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