

Course Assessment– Part B: Your Results & Analysis

#325

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. HEC 201 – 1092964 – Ronda Hull – Fall 2018

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Portfolio Assignments

Reflective Writings

Outcome #1

*

Describe the normal child growth and development from the prenatal period through adolescence using current research theories and principles.

% of students who successfully achieved the outcome (C or above) *

85%

Outcome #2 *

Use current research to investigate parenting patterns and how they are influenced by mass media, culture, values, and socioeconomics.

% of students who successfully achieved the outcome (C or above) *

85%

Outcome #3 *

Recognize the influence of family society on the socialization of children.

% of students who successfully achieved the outcome (C or above) *

8%

ANALYSIS

Outlined weekly required assignments

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Continue to add more written instructions.

5. Did student achievement of outcomes meet your expectations for successfully

yes

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I will add and update a new reflective writing rubric

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Time to meet with Paula and Ron to keep courses updated

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I will add and update a new reflective writing rubric

9. Describe how you explain information about course outcomes and their relevance to your students.

Portfolio Assignments weekly are provided

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

Added Module objectives

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

Created 20 Dec 2018 10:47:53 AM		Updated 7 Jan 2019 5:27:43 AM
PUBLIC		COLUMBIAGORGECC