

Course Assessment – Part A: Your Plan

#385

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

G203 – Historical Geology – 1093986 – Gretchen Gebhardt – Spring 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Access earth science information from a variety of sources, evaluate the quality of this information, and compare this information with current models of earth history identifying areas of congruence and discrepancy.

Outcome #1 *

Outcome #2 *

Use an understanding of sedimentary rock and fossil characterization and classification to infer the past environments recorded by specific geologic areas.

Outcome #3 *

Make field and laboratory based observations and measurements of landscapes, rocks and fossils, use scientific reasoning to interpret these observations and measurements, and compare the results with of current models of earth history identifying areas of congruence and discrepancy.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- Associate of Arts Oregon Transfer (AAOT)
- Associate of Science (AS)

Method of Assessment

Course Project

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Final Exam Question

Outcome #3: Method to assess student understanding *

Field Trip assignments (The Gorge & John Day Fossil Beds)

4. How will you know if you were successful At least 70% of the students that complete the assignment will have

in your efforts to teach this outcome?

earned at least a 70% on the assignment.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

At least 70% of the students that complete the question will have earned at least a 70% on the question

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

At least 70% of the students that complete the trip will have earned at least a 70% on the trip

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

How well did the online textbook aid in your understanding of the material in this course? Please indicate how you felt about the paper book and the E-book, as well as what you liked or did not like about the material.

Question #2

How effective were the field trips in your understanding of the material covered in this class? Would you like to see more field trips in the future?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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