

Course Assessment – Part A: Your Plan

#388

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ESOL Level 5 – 1094060 – Courtney Cunningham – Spring 2019

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Speak independently so others can understand main ideas and related details in moderate-length conversations, instructions, or narratives about general interest topics.

Outcome #1 *

Outcome #2 *

Read independently with understanding a range of simple, everyday or personal texts including: tables, graphs, maps, and diagrams conveying limited information and multipart or multiple pages of simple connected text.

Outcome #3 *

Write independently to express meaning a few connected paragraphs with a main idea through a range of simple, functional and narrative texts to address work, community, family, academic, and creative purposes.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

This is my first fully completed course assessment. Due to inclement weather and other factors, I was unable to complete part B of my course assessment for Winter 2019.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

I will assess students' ability to speak independently so others can understand main ideas and details through observations of in class discussions, as well as at least one presentation that will be scored using a rubric.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

I will predominantly assess students' understanding of reading independently through the reading of multiple pages of connected text. We will be reading a variety of short stories throughout the term. Students will complete reading comprehension activities, as well as reflective writings about what they have read. Both the comprehension

activities and reflective writings will allow me to assess student learning and mastery of this skill.

Outcome #3: Method to assess student understanding *

I will assess students ability to write independently to express meaning by having them complete writings related to the reading, as well as various other assignments. Writing assignments will be completed on the computer either in Google Drive or our class website.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: *

As I observe students during in class discussions, I will be able to determine if they are able to speak independently by their level of participation in discussions. If all students are able to contribute to discussions, stay on topic, speak clearly enough to be understood, and ask and answer questions, I will know that I have been successful in my efforts to teach this outcome. I will also be scoring presentations with a rubric. If all students are able to score 80% or higher, I will know that I have been successful in teaching this outcome.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

I will be assessing the students' ability to read independently through the reading comprehension activities as well as reflective writings. If students are able to correctly answer 80% of reading comprehension questions, I know that they are able to read independently and understand what they are reading. Students will also complete reflective writings about the readings. This will also demonstrate whether students have understood what they are reading and aid me in understanding if they have been successful in meeting this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Students will complete a variety of writing tasks. I will evaluate these based on grammar, organization, and cohesion. If students are expressing themselves with 80% accuracy in their writing tasks, I will know that I have been successful teaching this outcome.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

In what ways do you think your speaking skills have improved in English?

Question #2

In what ways do you think your reading and writing skills have improved in English?

**Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)**

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper

questions about other cultures and seek out answers to these questions")

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