## Course Assessment - Part A: Your Plan

| Your Email *   |   |  |
|--|---|--|
| Please select your course & name from the<br>drop-down menu. Contact Instructional<br>Services if your course or name are incorrect<br>or missing      | EMS 105 – EMT Part 1 – 1092974 – Tessie Adams – Fall 2018   |  |
| Part A: Your Plan<br>Directions  | Identify and use equipment needed to assess and care for the sick or injured patient at a novice EMT level.   |  |
| 1. Choose three of your course outcomes to<br>assess and report on this term (these will<br>also be used in your Student Course<br>Evaluation survey): |   |  |
| Outcome #1 *   |   |  |
| Outcome #2 *   | Assess patients at a novice EMT level.  |  |
| Outcome #3 *   | Perform appropriate interventions at a novice EMT level that may be<br>needed to help the sick or injured patient based on information<br>collected.              |  |
| Have you completed an assessment for this course prior to this term?   | Νο  |  |
| If yes, are you assessing different outcomes?  | No  |  |
| Comments:  |   |  |
| 2. To which degree(s) or certificate(s) does<br>your course map?<br>Degree, Certificate, & Program Outcomes  | <ul> <li>Not Sure</li> <li>TRANSFER AND GENERAL DEGREES</li> <li>Associate of Science</li> </ul>  |  |
| Method of Assessment   | Outcome #1 will be assessed via written and practical exams.  |  |
| 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)                               |   |  |
| Outcome #1: Method to assess student<br>understanding *  |   |  |
| Outcome #2: Method to assess student<br>understanding *  | Outcome #2 will be assessed via written and practical exams.  |  |
| Outcome #3: Method to assess student<br>understanding *  | Outcome #3 will be assessed via written and practical exams.  |  |
| 4. How will you know if you were successful in your efforts to teach this outcome?   | Students will successfully demonstrate the ability to identify and use equipment needed to assess and care for the sick or injured patient at a novice EMT level. |  |
| Outcome #1: *  |   |  |

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| Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *   | Students will successfully demonstrate the ability to assess patients at a novice EMT level.   |                        |  |
| Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *   | Students will successfully demonstrate the ability to perform appropriate interventions at a novice EMT level that may be needed to help the sick or injured patient based on information collected. |                        |  |
| 5. Instructor Questions: Create two course<br>specific questions to be included on the<br>Student Course Evaluation.<br>Question #1   | Do you feel the lab time was adequate to prepare you for the end of term exams.  |                        |  |
| Question #2   | Do you feel that the optional online format of the class was a beneficial addition to the learning environment of the classroom?   |                        |  |
| Do you require the names of students who<br>complete the course evaluation survey?<br>(Please note: names will be sent to<br>instructors the Thursday before term ends)   | NO   |                        |  |
| Reminder, when completing Part B,<br>instructors will be asked the following<br>questions:<br>1. Describe anything you did to support the<br>institutional effort to support students in<br>improving "Sources and Evidence" and/or<br>"Organization and Presentation" for the CLO<br>Communication<br>2. Describe anything you did to support the<br>institutional effort to support students in<br>improving "Student Position" and/or<br>"Evaluate Potential Solutions" for the CLO<br>Critical Thinking/Problem Solving |  |                        |  |
| Created<br>9 Oct 2018   |  | Updated<br>18 Oct 2018 |  |

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