

# Course Assessment– Part B: Your Results & Analysis

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Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

EMS 105 – 1092974 – Tessie Adams – Fall 2018

## Part B: Your Results

### DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

Students were evaluated using weekly quizzes. section and a final test as well as a practical skills exam. The averages are as follows:

Quizzes: 6 students averaged above 90% 5 averaged between 85–89% the remaining 3 students between 80–84%

Tests– 3 students averaged above 90% 7 averaged between 85–89% 4 averaged between 80–84%

All students passed the practical Pass/Fail skills exams

### Outcome #1

\*

Students will successfully demonstrate the ability to identify and use equipment needed to assess and care for the sick or injured patient at a novice EMT level.

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #2 \*

Assess patients at a novice EMT level.

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #3 \*

Perform appropriate interventions at a novice EMT level that may be needed to help the sick or injured patient based on information collected.

% of students who successfully achieved the outcome (C or above) \*

100

## ANALYSIS

The lab time and additional lab instructors to give more one on one help and learning in smaller groups

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

I do not have student perceptions

5. Did student achievement of outcomes meet your expectations for successfully

yes

teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

I would like to see lab time more frequently but it is counter to the purpose of limiting the students from having to drive into campus. I would like to be able to pay lab instructors rather than always trying to find volunteers to help. The rate other colleges pay is around \$16- 20 per hour.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

adjusting the budget to accommodate lab instructors

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

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9. Describe how you explain information about course outcomes and their relevance to your students.

I have not discussed them with the students

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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