

Course Assessment– Part B: Your Results & Analysis

#383

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. ECE 177 – Multi-Age Groups – 1093973 – Ronda Hull – Spring 2019

Part B: Your Results

85% or higher met an A grade for the outcome.

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1 * Evaluate the developmental benefits and issues of multi-age groupings.

% of students who successfully achieved the outcome (C or above) * 100%

Outcome #2 * Evaluate the programmatic benefits and issues of multi-age groups.

% of students who successfully achieved the outcome (C or above) * 100%

Outcome #3 * Create plans for developing quality programs for multi-age groups including: planning, maintaining, environments and characteristics.

% of students who successfully achieved the outcome (C or above) * 90%

ANALYSIS

The class was an elective. Not a long commitment for a student. Being all on line

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Having forums for students to interact with.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) * yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

none at this time

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

none at this time

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

Continue to offer portfolio assignments.

9. Describe how you explain information about course outcomes and their relevance to your students.

Syllabus
Weekly question forum

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

none at this time

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and
 CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).
 CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

Created 28 May 2019 11:05:02 AM	
PUBLIC	