

Course Assessment– Part B: Your Results & Analysis

#375

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 130B – Practicum Seminar 1 – 1093598 – Eliza Greenway – Winter 2019

Part B: Your Results

95% of students received an A in both assignments

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1

*

Collect and represent documentation of standard achievement as specified in the NAEYC Standards for Initial Professional Preparation.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #2 *

Use the knowledge, skills, and abilities acquired in coursework to discuss working.

% of students who successfully achieved the outcome (C or above) *

100

Outcome #3 *

Apply an understanding of children's development/characteristics and needs from birth through age of 8. (instructor added outcome; only 2 course outcomes listed in CCOGs)

% of students who successfully achieved the outcome (C or above) *

100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

Students were able to re-write papers in class for full credit, I allowed for one late assignment and we reviewed core assignments long before they were due

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

The students achievements were 100%, and the on average students perceptions of the end of term seemed to be "good."

5. Did student achievement of outcomes meet your expectations for successfully

yes

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

None, but I would adjust time for students to practice logging in and getting ECE documents offline

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Paid Office Hours

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

None

9. Describe how you explain information about course outcomes and their relevance to your students.

Reading the syllabus and connecting core assignments directly with the outcomes

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

I tried to support students by talking time to listen to them each class period. Having them do re-writes for deeper thinking about subjects

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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