

Course Assessment – Part A: Your Plan

#364

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 130B – Practicum Seminar 1 – 1093598 – Eliza Greenway – Winter 2019

Part A: Your Plan
[Directions](#)

Collect and represent documentation of NAEYC Standards for Initial Professional Preparation.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use the knowledge, skills, and abilities acquired in coursework to discuss working.

Outcome #3 *

Apply an understanding of children's development/characteristics and needs from birth through age of 8. (instructor added outcome; only 2 course outcomes listed in CCOGs)

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- EARLY CHILDHOOD EDUCATION
- Associate of Applied Science – Early Childhood Education and Family Studies
- Early Childhood Education and Family Studies Certificate
- Early Childhood Educator I Career Pathway Certificate

Method of Assessment

Assignment Autobiography
Developmental Lesson Plans

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Classroom conversation and discussions
Journal Entry Assignments due weekly
Developmental Lesson Plans

Outcome #3: Method to assess student understanding *

Classroom conversation and discussions.
Journal Entry Assignments due weekly
Developmental Lesson Plans

4. How will you know if you were successful in your efforts to teach this outcome? Students will have compiled a autobiography for their professional binder, and written key assignments for their professional binder for NAEYC standards

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * Assigned questions from course readings
Students lesson plans for children's 5 domains of development will be held to standards, objectives, goals and resolutions

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * Assigned questions from course readings
Students lesson plans for children's 5 domains of development will be held to standards, objectives, goals and resolutions

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What are the 5 domains of child development?

Question #2 Why is play is important in early childhood education?

Do you require the names of students who complete the course evaluation survey? NO
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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