

# Course Assessment – Part A: Your Plan

#361

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

EC 201 – Principles of Economics: Microeconomics – 1093602 – David Wagenblast – Winter 2019

Part A: Your Plan  
[Directions](#)

Think critically and formulate independent and well-constructed conclusions about economic issues and policies.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Make rational decisions based on rudimentary marginal analysis.

Outcome #3 \*

Understand market structures and market power.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- GENERAL AND TRANSFER DEGREES
- Associate of Science Oregon Transfer – Business (ASOT-BUS)
- Associate of Applied Science (AAS)
- Accounting/Bookkeeping Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

Outcome #3: Method to assess student understanding \*

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

4. How will you know if you were successful 50% of students will score 80% or higher in completing the assigned

in your efforts to teach this outcome? tasks.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 50% of students will score 80% or higher in completing the assigned tasks.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 50% of students will score 80% or higher in completing the assigned tasks.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Did the course succeed in making you aware of economic issues and challenges?

Question #2 Did the course succeed in you developing critical thinking skills in formulating well-considered conclusions about making economic decisions?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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