

# Course Assessment– Part B: Your Results & Analysis

#344

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

CS 160 – 1092959 – Robert Surton – Fall 2018

## Part B: Your Results

### DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

All students successfully participated in class discussions, individual projects, and small group work.

#### Outcome #1

\*

Develop and analyze simple algorithms.

% of students who successfully achieved the outcome (C or above) \*

100

#### Outcome #2 \*

Apply ethical understanding of privacy, professional integrity, and service issues in the computing field.

% of students who successfully achieved the outcome (C or above) \*

100

#### Outcome #3 \*

Initiate problem-solving strategies with respect to the operation of computer hardware.

% of students who successfully achieved the outcome (C or above) \*

100

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

The students were genuinely interested in the subject, and I think interesting discussion really pulls people in and encourages them to do well.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

I believe the students had a clear picture of their own progress and mastery of the subjects we covered.

5. Did student achievement of outcomes meet your expectations for successfully

Yes.

teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

None.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Not applicable.

9. Describe how you explain information about course outcomes and their relevance to your students.

Syllabus review at the beginning of class, plus giving context surrounding each topic covered in class discussion.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

These have been part of the instruction, curriculum, and assessment of this course from the beginning.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

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