Course Assessment – Part A: Your Plan   #359

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.	CHN 102 – First Year Chinese – 1093578 – Yu Chin Tsai – Winter 2019

Part A: Your Plan Directions 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): **Outcome #1** *	Exchange basic greetings and communicate in semi-predicable settings with appropriate vocabulary depending on age and gender.
Outcome #2 *	Use the understanding of basic Chinese syntactic system to read and compose colloquial Chinese texts in Chinese characters.
Outcome #3 *	Apply their understanding of Chinese to interact with native Chinese speakers.
Have you completed an assessment for this course prior to this term?	No
If yes, are you assessing different outcomes?	No
Comments:	

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	• Associate of Arts Oregon Transfer (AAOT) • Associate of Science (AS) • Associate of General Studies (AGS)
Method of Assessment **3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)** Outcome #1: Method to assess student understanding *	There is a final oral presentation in the form of improvisational play with designated topics students learn during the course. Students need to demonstrate their ability to use vocabulary and grammar appropriately.
Outcome #2: Method to assess student understanding *	There is a final written exam which requires students to read paragraph in Chinese characters and explain their understanding in the form of typing or writing.
Outcome #3: Method to assess student understanding *	There is a language exchange project in the midterm, which requires students to understand video contents from their language exchange partner from Taiwan and respond in the form of video or hand-writing letter.
4. How will you know if you were successful	80% of the students can present a cohesive conversation with classmates

in your efforts to teach this outcome?	with designated contexts during final improvisational play.
Outcome #1: *	
Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	80% of the students are able to pass the final written exam.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	80% of the students are able to express themselves with designated topics and understand their language exchange partners.
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	Which teaching activities during the term are the most and least helpful to you in learning Chinese? (Role play exercises, grammar practice activities, leading comprehension discussions, group discussions, workbook assignments, language exchange project,
Question #2	What's your suggestion to improve this course?
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

Created		Updated
13 Dec 2018		17 Dec 2018
4:44:56 PM		2:20:28 PM
PUBLIC		COLUMBIAGORGECC