

## Course Assessment – Part A: Your Plan

#343

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

CH 121 – General Chemistry I – 1092943 – Rob Kovacich – Fall 2018

Part A: Your Plan  
[Directions](#)

Assess the impact of general chemical theory on phenomena encountered in everyday life including the environment and human health.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Communicate complex scientific concepts and reasoning effectively, both orally and through formal and informal writings and reports.

Outcome #3 \*

Critically evaluate sources of scientific information to determine the validity of the data.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?  
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- Associate of Arts Oregon Transfer
- Associate of Science
- Associate of General Studies
- NURSING AND HEALTH OCCUPATIONS
- Associate of Applied Science – Nursing (RN)
- Practical Nursing (LPN)

Method of Assessment

Homework

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Labs

Outcome #3: Method to assess student understanding \*

Labs

4. How will you know if you were successful in your efforts to teach this outcome? They earn an A on at least 85% of HW assignments

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* They earn an A on at least 90% of

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* They earn an A on at least 90% of

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Would you like to see Moodle used in another manner?

Question #2 Which lab was your favorite, which was your least favorite?

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:  
1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication  
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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