

Course Assessment – Part A: Your Plan

#311

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

CG111A – 1093402 – Kristen Kane – Fall 2018

Part A: Your Plan
[Directions](#)

Utilize library resources for information and research.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Design a study schedule and choose strategies to manage procrastination.

Outcome #3 *

Apply note taking strategies.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Students will complete a Library Scavenger quiz locating sources and a Cite Your Sources quiz where they'll locate sources using MLA and APA citations.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will upload a completed weekly schedule and term schedule as part of a time management journal. They will also research research various tools/techniques for time management and share them with the class. Lastly, students will create a plan to deal with procrastination.

Outcome #3: Method to assess student understanding *

Students will take a quiz on different note taking techniques and upload a set of lecture notes using one of those techniques.

4. How will you know if you were successful in your efforts to teach this outcome? 100% of students will earn a "B" or better.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 100% of students will earn a "B" or better.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 100% of students will earn a "B" or better.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 What was the most useful study skill or technique that you learned in this course?

Question #2 What was the least useful study skill/technique that we covered in the course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Yes

Reminder, when completing Part B, instructors will be asked the following questions:

- 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication**
- 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving**

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