#332

Your Email *		
Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing	CAS 106 – Intro to HTML for Designers – 1092952 – Patrick Hawke – Fa 2018 t	
Part A: Your Plan Directions	Design web storyboards using current professional standards and industry best practices	
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):		
Outcome #1 *		
Outcome #2 *	Write HTML code to create simple web pages using a text editor adding tags, elements of color, font and graphics as design elements	
Outcome #3 *	Upload HTML and related files using FTP to a web server and test in different browsers	
Have you completed an assessment for this course prior to this term?	No	
If yes, are you assessing different outcomes?	No	
Comments:	This is the first time instructing this course.	
2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes	Not Sure	
Method of Assessment	Creating Web Pages using the Brackets code editor	
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)		
Outcome #1: Method to assess student understanding *		
Outcome #2: Method to assess student understanding *	Displaying Web Pages in Chrome, Firefox, and Internet Explorer	
Outcome #3: Method to assess student understanding *	Using the ftp protocol to upload websites to Student Web Server	
4. How will you know if you were successful in your efforts to teach this outcome?	Students will be able to create error free webpages and websites using the Brackets text editor.	
Outcome #1: *		
Outcome #2: How will you know if you were	Student web pages will display properly as designed in the multiple	

successful in your efforts to teach this outcome? \*

browsers.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Students will successfully upload a complete website to the web server and be able to view it on-line.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

What was the most difficult part of the course?

Question #2

What will you take away from your experience in the class?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

- 1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
- 2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

Created 8 Oct 2018	Updated 11 Oct 2018
9:02:12 PM	11:20:01 AM
PUBLIC	COLUMBIAGORGECC