

# Course Assessment– Part B: Your Results & Analysis

#315

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. BI 234 – 1092848 – Molly Blatz – Summer 2018

## Part B: Your Results

### Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

Outcome 1: Measured by online quizzes. Outcome 2: Measured by research paper and presentation on microbial diseases. Outcome 3: Measured by identification of an unknown specimen laboratory.

### Outcome #1

\*

Outcome 1: Measured by online quizzes.

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #2 \*

Outcome 2: Measured by research paper and presentation on microbial diseases.

% of students who successfully achieved the outcome (C or above) \*

100

### Outcome #3 \*

Outcome 3: Measured by identification of an unknown specimen laboratory.

% of students who successfully achieved the outcome (C or above) \*

93

## ANALYSIS

Clear expectations and availability of resources.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

Yes, there is agreement with data. There was a self reported increase in understanding of content and skills.

5. Did student achievement of outcomes meet your expectations for successfully

Yes

teaching to each outcome (question 4 from Part A) \*

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

Continued use of case studies that provide relevant examples, very beneficial and applicable to nursing students. There were many medical examples and there were many nursing students in the course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

NA

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Changed from homework assignments to online quizzes to allow for immediate feedback for students.

9. Describe how you have shared information about course outcomes with your students.

NA

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Presentations, lab work in partners to share collected data and observations, and small group and whole class discussions about case studies.

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