

Course Assessment – Part A: Your Plan

#304

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BI 234 Microbiology – 1092848 – Molly Blatz – Summer 2018

Part A: Your Plan
[Directions](#)

Relate an understanding of the basic principles of microbiology to personal health and use this understanding to make informed personal and professional decisions.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Use an understanding of the impact of microbes on human cultures around the world both historically and in the present day to evaluate current health issues.

Outcome #3 *

Use scientific methods to qualitatively and quantitatively describe microbial characteristics and processes and understand their relationship to the identification of microbial species.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

Those outcomes align with the curriculum and content.

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- TRANSFER AND GENERAL DEGREES
- Associate of Arts Oregon Transfer
- Associate of Science
- NURSING AND HEALTH OCCUPATIONS

Method of Assessment

Quizzes on Moodle related to each lecture.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Research paper and presentation on microbial diseases.

Outcome #3: Method to assess student understanding *

Recording of laboratory experiences and notes in regards to identifying an unknown microbial species.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will obtain a 70% or higher average on all quizzes.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will obtain a 70% or higher on the research paper.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will obtain a 70% or higher on the identification of the unknown microbial species lab.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Did you receive the expected level of instruction and support throughout the course?

Question #2 Do you feel prepared for your future career or future courses?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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