

# Course Assessment– Part B: Your Results & Analysis

#398

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu. BI 101 – Biology – 10923927 – Dan Ropek – Spring 2019

## Part B: Your Results

Data was gathered from exams.

### DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. \*

#### Outcome #1

Approximately 50% achieved the goal.

\*

% of students who successfully achieved the outcome (C or above) \*

50

#### Outcome #2 \*

Data was gathered in labs, and compiled in a lab notebook, reviewed by instructor.

% of students who successfully achieved the outcome (C or above) \*

90

#### Outcome #3 \*

Data was gathered from take home assignment.

% of students who successfully achieved the outcome (C or above) \*

80

## ANALYSIS

Class attendance was critical.

3. What contributed to student success and/or lack of success? \*

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

The end of the term student understanding of the material was definitely more congruent with the instructor's than at the beginning. Some of the students dropped, and that may have contributed to the increase.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

The first outcome was the least satisfactory. The other two were acceptable.

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

More time could be spend reviewing the material, and clarifying the exam structure.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None.

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. \*

Not applicable.

9. Describe how you explain information about course outcomes and their relevance to your students.

Syllabus, and during the applicable exercises.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

1. Increasing attention to class organization.  
 2 Using lab times for 'open ended' exercises that promote critical thinking.  
 3. Maintaining a dialog where applicable.

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