

Course Assessment – Part A: Your Plan

#355

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BI 101 – Biology –1092929 – Dan Ropek – Fall 2018

Part A: Your Plan
[Directions](#)

Differentiate between and appropriately use inductive and deductive reasoning in decision making.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Gather information, assess its validity, and differentiate factual information from opinion and pseudo-science by learning and practicing methods used by biological scientists.

Outcome #3 *

Develop informed positions or opinions on contemporary issues and communicate effectively using appropriate biological vocabulary.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

- Not Sure

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Written examination, essay questions.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Laboratory practices; field exercises with unknown plants, data collection and later analysis.

Outcome #3: Method to assess student understanding *

An extra credit class assignment related to climate change.

4. How will you know if you were successful in your efforts to teach this outcome?

70% of students having an exam (I) score of 70% or better.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 70 % of students having a successful lab book review with the instructor for that excessive.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * If 70 % of students doing the assignment are given an acceptable (passing) grade for the assignment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 Do you feel that the course was useful to your overall understanding of the principles of biology?

Question #2 Was the instructor accessible and helpful?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication

2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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