Course Assessment– Part B: Your Results & Analysis   #370

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.	BA 285 – Human Relations in Organizations – 1093567 – Christopher Lindsay – Winter 2019

Part B: Your Results
DIRECTIONS
1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

I was able to achieve all three of the below outcomes for the students who completed the course. below are the outcomes and how I achieved them.

* Identify various challenges and opportunities of managing a diverse
workforce locally and globally.
(This outcome was achieved through exams and written exercises.)

* Apply different motivational theories, reward strategies, and life-work
balance considerations to improve individual and or group performance.
(This outcome was achieved through discussion boards and written assignments)

* Select useful methodologies to deal with change-management and or conflict resolution in the workplace.
(This outcome was achieved through exams and written exercises.)

Outcome #1 *	Identify various challenges and opportunities of managing a diverse workforce locally and globally.
% of students who successfully achieved the outcome (C or above) *	83.3%
Outcome #2 *	Apply different motivational theories, reward strategies, and life-work balance considerations to improve individual and or group performance.
% of students who successfully achieved the outcome (C or above) *	82%
Outcome #3 *	Select useful methodologies to deal with change-management and or conflict resolution in the workplace.
% of students who successfully achieved the outcome (C or above) *	84.3%
ANALYSIS 3. What contributed to student success and/or lack of success? *	The contributions came from having many aids to use towards understanding and applying the material. Student participation through the discussions was huge in students understanding and also using feedback to correct when they do not hit the mark. The lack of success came fro students not participating, a few language barriers and to put it bluntly, lack of interest from the students not participating.
4. Helping students to realistically self-	Of course I would have a different perception because I can see the class

assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

as a whole. However, I feel that through the discussion boards, we all had a common perception when it came to the students understanding as a whole. In fact some of the students that completely understood the material would almost take part in the role as a teacher for the students that lacked understanding.

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5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

yes

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6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I do feel that more detailed instruction is warranted and going forward I would also make my Moodle design more inviting and easier for the students to navigate.

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7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

No budget adjustments. If I added more videos and an introductory video to help with understanding.

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8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

This class was the first for me , however, I have made adjustments going forward for the students in the next class.

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9. Describe how you explain information about course outcomes and their relevance to your students.

I display the course outcomes within each lesson and in my introduction section, I have informed the students how we are to reach each outcome through assignments, test, discussion boards, or videos.

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10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:
CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"
and
CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).
CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

Throughout the course I would start out each week with feedback to address the class as a whole on what we did well and where we lacked understanding. I added in my feedback how to correctly reach the outcomes going forward.

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