

Course Assessment – Part A: Your Plan

#366

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

BA 285 – Human Relations in Organizations – 1093567 – Christopher Lindsay – Winter 2019

Part A: Your Plan
[Directions](#)

Identify various challenges and opportunities of managing a diverse workforce locally and globally.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Apply different motivational theories, reward strategies, and life-work balance considerations to improve individual and or group performance.

Outcome #3 *

Select useful methodologies to deal with change-management and or conflict resolution in the workplace.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments: None

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- Associate of Applied Science: Management

Method of Assessment

Identify various challenges and opportunities of managing a diverse workforce locally and globally.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

To achieve this, I will use a number of ways to address various challenges and opportunities of managing a diverse workforce locally and globally. I use discussion boards to allow students to interact with each other. The discussion board will start with questions concerning diversity. I will also assign an assignment where students are required to give significant answers to questions in regard to managing diversity at work both locally and abroad.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Apply different motivational theories, reward strategies, and life-work balance considerations to improve individual and or group performance.

To achieve this, I will use a number of ways to help the students become familiar with and apply different motivational theories, reward strategies, and life-work balance considerations to improve individual and or group performance. I use discussion boards to allow students to interact with each other. The discussion board will start with questions concerning the different theories. I will also assign an assignment where students are required to give significant

answers to questions in regard to Maslow's Hierarchy of Needs, ERG theory, and Two-Factor Theory of Frederick Herzberg.

Outcome #3: Method to assess student understanding *

Select useful methodologies to deal with change-management and or conflict resolution in the workplace.
I will use a number of ways to address various challenges and opportunities of managing change in an organization and conflict. I use discussion boards to allow students to interact with each other. The discussion board will start with questions concerning change in an organization and conflict. I will also assign an assignment where students are required to give significant answers to questions in regard to managing change in an organization and conflict.

4. How will you know if you were successful in your efforts to teach this outcome?

I will know through grading their assignments and their discussion questions. I will also be heavily involved in the discussion board if I feel the students are not getting it. I will also have a midterm and a final examination that will test their understanding of the material.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

I will know through grading their assignments and their discussion questions. I will also be heavily involved in the discussion board if I feel the students are not getting it. I will also have a midterm and a final examination that will test their understanding of the material.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

I will know through grading their assignments and their discussion questions. I will also be heavily involved in the discussion board if I feel the students are not getting it. I will also have a midterm and a final examination that will test their understanding of the material.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1**

What elements of managing conflict could you improve within yourself and how will you use the material that you have learned to manage conflict in the workforce?

Question #2

You work for a company that requires you to travel to a country that has a masculine culture and are characterized by a separation of gender roles. How do you manage your role in this situation?

**Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)**

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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