

Course Assessment – Part A: Your Plan

#357

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

BA 256 – Income Tax – 1093565 – Stephen Shwiff – Winter 2019

Part A: Your Plan
[Directions](#)

Complete a basic set of forms and schedules for an individual taxpayer.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Understand and apply current tax rules and regulations.

Outcome #3 *

Calculate the correct amount of tax using tax tables and/or tax formulas provided by the government.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- BUSINESS
- Associate of Applied Science in Accounting
- Accounting/Bookkeeping Certificate
- Entry-Level Accounting Clerk Career Pathway Certificate

Method of Assessment

Series of assessments where students use TaxSlayer software and their knowledge of income taxes to complete a tax return for individuals and small businesses. Also, students will prepare taxes for community clients under the supervision of Tax-Aide.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Series of assessments where students use TaxSlayer software and their knowledge of income taxes to complete a tax return for individuals and small businesses. Also, students will prepare taxes for community clients under the supervision of Tax-Aide.

Outcome #3: Method to assess student understanding *

Series of assessments where students use TaxSlayer software and their knowledge of income taxes to complete a tax return for individuals and small businesses. Also, students will prepare taxes for community clients under the supervision of Tax-Aide.

4. How will you know if you were successful in your efforts to teach this outcome? 75% will earn a "C" or better in the course

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 75% will earn a "C" or better in the course

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 75% will earn a "C" or better in the course

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What is your opinion about volunteering at Tax-Aide?

Question #2 What would you recommend about the course to improve the student's experience?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Yes

Reminder, when completing Part B, instructors will be asked the following questions: Okay

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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