

# Course Assessment – Part A: Your Plan

#368

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

BA 222 – Financial Management – 1093557 – Todd Meislahn – Winter 2019

Part A: Your Plan  
[Directions](#)

Apply an understanding of the overall role and importance of the finance function.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Apply basic finance management knowledge.

Outcome #3 \*

Communicate effectively using standard business terminology and methods.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

- Associate of Applied Science in Accounting

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Homework quizzes, mid-term tests, and final exam

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Homework quizzes, mid-term tests, and final exam

Outcome #3: Method to assess student understanding \*

Homework quizzes, mid-term tests, and final exam

4. How will you know if you were successful in your efforts to teach this outcome?

Evaluation of student's participation in class discussions and 80% of students earning a grade of "C" or above for the course. Questions on this outcome are included in the homework quizzes, mid-term tests, and final exam.

Outcome #1: \*

Outcome #2: How will you know if you were

Evaluation of student's participation in class discussions and 80% of

successful in your efforts to teach this outcome? \*

students earning a grade of "C" or above for the course. Questions on this outcome are included in the homework quizzes, mid-term tests, and final exam.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Evaluation of student's participation in class discussions and 80% of students earning a grade of "C" or above for the course. Questions on this outcome are included in the homework quizzes, mid-term tests, and final exam.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Did you think that the grading scale was fair?

Question #2

What improvements to the synchronous technology would you like to see?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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