

Course Assessment – Part A: Your Plan

#305

Your Email *

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BA 111 Introduction to Accounting – 1092850 – Pam Ritzenhaler – Summer 2018

Part A: Your Plan
[Directions](#)

Explain the conceptual foundation of the double-entry accounting model.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Comprehend the basic steps in the accounting cycle.

Outcome #3 *

Communicate effectively using basic accounting terminology.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Science Oregon Transfer – Business
- BUSINESS
- Associate of Applied Science in Accounting
- Associate of Applied Science in Management
- Accounting/Bookkeeping Certificate
- Entry-Level Accounting Clerk Career Pathway Certificate
- Associate of Applied Science Administrative Assistant
- Associate of Applied Science Administrative Office Professional

Method of Assessment

Homework and chapter tests

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Homework and chapter tests

Outcome #3: Method to assess student understanding *

Homework and chapter tests

4. How will you know if you were successful

80% of students will earn a score of 80% or better on chapter tests.

in your efforts to teach this outcome?

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will earn a score of 80% or better on chapter tests.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students will earn a score of 80% or better on chapter tests.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What is the simplest definition of Debit and Credit?

Question #2 What is the most important concept you learned in this class?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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