

# Course Assessment – Part A: Your Plan

#360

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [ggilliland@cgcc.edu](mailto:ggilliland@cgcc.edu).

BA 104 – Applied Business Math – 1093551 – Bill Hughlitt – Winter 2019

Part A: Your Plan  
[Directions](#)

Express and manipulate numbers effectively to solve business problems.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Calculate simple interest, compound interest and present values using appropriate applications methods to professional standards.

Outcome #3 \*

Use the appropriate statistical terms, summarize and clarify business data.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Arts Oregon Transfer (AAOT)
- Associate of Science (AS)
- BUSINESS
- Associate of Science Oregon Transfer – Business
- Associate of Applied Science in Accounting
- Accounting/Bookkeeping Certificate
- Entry-Level Accounting Clerk Career Pathway Certificate
- Marketing Certificate

Method of Assessment

Class participation  
 Homework assignments  
 Quizzes  
 Exam

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Class participation  
 Homework assignments

Quizzes  
Exam

Outcome #3: Method to assess student understanding \*

Class participation  
Homework assignments  
Quizzes  
Exam

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will earn 80% or higher on mastery tests

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

80% of students will earn 80% or higher on mastery tests

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

80% of students will earn 80% or higher on mastery tests

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

What did you like about this course?

Question #2

What would make this course better for you?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:  
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):  
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"  
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"  
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

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