

# Course Assessment – Part A: Your Plan

#334

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

ART 286 – Watercolor I – 1092927 – Elizabeth Anderson – Fall 2018

Part A: Your Plan  
[Directions](#)

1. Solve problems creatively using a variety of acquired strategies for expressing visual ideas through the watercolor painting medium.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

2. Create personal works of art, which demonstrate a basic understanding of the watercolor painting discipline, and the processes, materials, and techniques associated with it.

Outcome #3 \*

4. Understand, interpret, and appreciate watercolor painting from different cultures, facilitating a lifelong engagement with the diversity of perspectives in the human experience.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

#4 is different this term.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of General Studies

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

1. Students will critique work and assign a score from 1 – 5. They will also write comments on the score cards. I will also score each students artwork.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

2. Students will complete a written test. I will score each test with a grade .

Outcome #3: Method to assess student understanding \*

4. Students will critique work and write questions and comments. We will discuss these questions as a group.

4. How will you know if you were successful in your efforts to teach this outcome?

1. 80% of students will earn a rating of 4 or higher on the score card scale.

**Outcome #1: \***

**Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \***

2. 80% of students will earn a "B" or better on written test.

**Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \***

4. Students will critique finished projects in a group and present to the class. 80% of students will earn a rating of 4 or higher on the score card.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

Do you understand how to start and finish a watercolor painting?

**Question #2**

What has this class taught you about yourself ?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

NO

**Reminder, when completing Part B, instructors will be asked the following questions:**

1. Describe anything you did to support the institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication
2. Describe anything you did to support the institutional effort to support students in improving "Student Position" and/or "Evaluate Potential Solutions" for the CLO Critical Thinking/Problem Solving

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