

Course Assessment– Part B: Your Results & Analysis

#251

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WR 122 – English Composition – 1091732 – Mandy Webster – Fall 2017

Part B: Your Results

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

I will use the first editorial assignment, which requires students to write for a specific audience and purpose.

Out of 23 participants, 20 students submitted an assignment. Of those students 90% (18) scored a C or better on the assignment.

Outcome #1 *

90 % achieved a C or better. My goal was 80%.

I will use the first editorial assignment, which requires students to write for a specific audience and purpose. 80% will score a or better.

% of students who successfully achieved the outcome (C or above) *

90

Outcome #2 *

I will use essay 2 to determine if students are able to successfully use logic in order to build an argument. 80% will earn a C or better.

19 students submitted this assignment. 75% met the goal of scoring a C or better. My goal was 80%.

% of students who successfully achieved the outcome (C or above) *

75

Outcome #3 *

I will use discussion forum 4 to determine how successfully students were able to engage in a conversation with multiple points of view.

% of students who successfully achieved the outcome (C or above) *

100

ANALYSIS

3. What contributed to student success and/or lack of success? *

Students struggled with outcome #2, with only 75% of students meeting the goal. There were two big struggles for students: using MLA format correctly (for which I take off a letter grade) and making a strong claim.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

Students said that their understanding of these concepts improved over the course of the term. All three assignments were closer to the beginning of the term. I believe that their self-assessment saying that they made improvements by the end of the term were correct.

5. Did student achievement of outcomes meet your expectations for successfully

For the most part, yes.

teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

I have added an additional activity on MLA formatting and an additional link to an OER resource on creating claims.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

none

8. Reflect on any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

Just the ones mentioned above.

9. Describe how you have shared information about course outcomes with your students.

From the very beginning in the syllabus and through a reflection activity at the end.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

Just the ones mentioned above.

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation"

and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

Created
2 Jan 2018
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